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To apply for this fellowship, please go to the Stoneleigh website and complete the Individual Application. Send it along with a resume and brief statement of interest to Maria Walker at mwalker@phillyasap.org by November 10, 2009.

In Philadelphia – cited as the city with the highest crime and poverty rates among the ten largest municipalities in the nation – an alarming number of children are left unsupervised in the after school hours. An estimated 45,000 kids (PCCY, 2008) citywide spend between 20-25 hours a week alone. These unsupervised young people are much more likely to be the victims of crime or get involved in crimes, and are at a higher risk of abusing alcohol, tobacco and drugs, becoming pregnant at a young age and contracting sexually transmitted diseases. In the current economic climate, state budgets are preparing to forestall or cut funding to many educational programs, and parents are seeking longer work hours to be able to provide for their families, thus increasing the need for safe and enriching extended-day programming.

Created in 2002, ASAP/After School Activities Partnerships is now the fastest growing provider of out-of-school time enrichment for Philadelphia youth (K-12). Dr. Marcienne Mattleman, a noted Philadelphia leader in education and children's advocacy as well as KYW Newsradio's education reporter, started ASAP as a small non-profit organization operating in schools, community and recreation centers, shelters and libraries citywide. Although ASAP remains small – seven full-time and three part-time staff members – the organization has built successful working partnerships with several key citywide agencies, in order to target areas of the city that are hit hardest by crime and violence.

To date, ASAP has made a difference in the lives of more than 20,000 school-age youth (6,000 in 08-09) with a variety of enrichment activities and the following citywide initiatives:

- **The Philadelphia Youth Chess Challenge:** A community of 4,000 students in 263 clubs and includes **Philly Girls Play Chess**, an all-girls chess program.
- **The Philadelphia Scholastic Chess League:** The competitive arm of the Chess Challenge with 69 teams – the largest youth league in the School District of Philadelphia.
- **The Philadelphia Scholastic Debate League:** A League of 20 high school teams.
- **Philly Plays Scrabble:** A citywide literacy campaign that runs the month of October in libraries and has continued with 60 school Scrabble clubs and 700 kids playing weekly.
- **Philly Dance:** A program to increase dance opportunities and to fight childhood obesity– currently operating 50 clubs per year.
- **Yoga Youth:** With 25 active clubs and the city's only all-boys yoga club.

Until now, ASAP's achievements have been measured mostly in terms of expansion: growth of initiatives, number of students served, number of club leaders, etc. Absent from these numbers are qualitative measures to inform ASAP's efforts to enhance the academic, social and behavioral impact of new and existing programs. This need for refined evaluative methods exceeds ASAP's current infrastructure. Therefore, ASAP is seeking a fellow to assist with the creation of a data tracking and collection system with two purposes: 1) to track relevant student information, such as academic achievement, attendance, behavior, and demographic/geographic data that will guide ASAP's decision-making strategies and programming and 2) to expand data collection efforts on citywide after school programs in order to develop a more comprehensive annual directory. Published annually in the *Philadelphia Daily News*, ASAP's current directory is collated in partnership with the city's Out-of-School Time Office and includes 1,000 sites. The limited software and staffing resources of both ASAP and the Out of School Time Office hinders the compilation of a more comprehensive document. This project will provide the necessary information for parents and caregivers to locate programs and make educated decisions on their children's after school options and will assist ASAP with defining the technology to create a more coherent system for providing clubs in underserved locations.