



Gloria Guard
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To apply for this fellowship, please go to the Stoneleigh site and complete the Individual Application. Send the application to: Joe Willard, Vice President for Policy at jwillard@pec-cares.org or 215.382.7522 x 264

Potential Candidates:

PEC will offer a policy fellowship to an individual with the following credentials: M.A., M.S. in Social Work or comparable field, and a minimum of one year experience in the policy areas of education, child/youth development, social work, community organizing, or social justice. The applicant should have excellent oral and written communications skills, be comfortable playing a leadership role, be well-organized, possess a good understanding of group dynamics, be able to work both with senior management and independently, and have an understanding of interviewing as a technique for gathering qualitative data. The successful candidate will gain leadership skills and have the opportunity to affect public policy. Salary and benefits are commensurate with PEC's salary and benefit structure.

Project Description

Goals: The goal of this project is to organize the Homeless Students Learning campaign to assess educational experiences of homeless students in the School District of Philadelphia.

Objective one: The policy fellow will compile a comprehensive policy brief, including recommendations for reform, based on research on the attitudes and experiences of parents and school principals and counselors in dealing with homeless students in at least twenty schools with the highest concentration of homeless students in the School District of Philadelphia. He or she will gather data using focus groups and individual interviews.

Objective two: The policy brief will also describe academic achievement and experiences, including pre-K and after-school learning activities, of homeless students in Philadelphia and compare the information to state and national data.

Objective three: The policy fellow will develop and carry out a communications strategy promoting the policy briefs that will include two forums for school officials, service providers, elected officials, and community leaders.

Objective four: The policy fellow will work with the Family Service Provider Network, a leadership group of 22 homeless family service providers, to begin implementing the recommendations.

Impact of Activities:

Key accomplishments will include development and implementation of recommendations for improving educational services for homeless students by the City of Philadelphia, service providers, and the School District of Philadelphia based on new qualitative data and increased public awareness on the need to improve educational services for homeless children.